

# Snappy Beginning



An attention-getting snappy beginning could be:

1. a startling fact or statistic
2. story, real or created
3. poem, song, or jingle
4. a joke or riddle

*Tower of Terror, Space Mountain, Teacups, California Soarin', Animal Kingdom Safari, Big Mountain Railroad, Splash Mountain...*

*What do all of these attractions have in common? Yes, they are DISNEY-WORLD ATTRACTIONS...*

3. Today I will be...
  1. telling you about the most popular attractions of Disney World,
  2. giving you tips on saving time and money,
  3. sharing my favorite highlights from my trip to Disney World.

SPEECH TOPIC:

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SUBTOPIC 1:

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Research and highlight facts

SUBTOPIC 2:

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Research and highlight facts

SUBTOPIC 3:

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Research and highlight facts

# Powerful Ending

1. Transition into ending sentence:
2. Review main points
3. Memorable conclusion sentence that will leave a big impression on your audience:

So now that you've heard the "INs and OUTs" of Disney World, start planning *your* family vacation.

Today I taught you:

1. *the most popular attractions of Disney World*
2. *tips on saving time and money, and*
3. *my favorite highlights from my trip to Disney World.*



Making your dreams come true is only a plane ride away!

# Visual aid

Your visual aid should include the following criteria:

- \_\_\_ It should have a well-written, dark-colored, clear title that can be read *at least one-half of a classroom away*.
- \_\_\_ The title should be in block letters that are traced with stencils, printed from the computer, or punched out with the Ellison machine (the aide's handy-dandy letter-puncher)
- \_\_\_ It should not be cluttered with too much (KISS – keep it simple, senor or senorita).
- \_\_\_ It should highlight the three main points of your speech.
- \_\_\_ It should have a graphic or picture that catches the eye, supports your topic, and is easy to see from a distance.



## **Gifted Education Public Speaking Curriculum Rules Grade 4: Expository**

*Purpose: to inform & expose a topic, but do not give an opinion or take a position*

- \_\_\_ 1. No costumes or implied by clothing (example: shirt with related logo or topic)
- \_\_\_ 2. 3-5 minutes in length
- \_\_\_ 3. notecards may be used (as a reference), but majority should be memorized
- \_\_\_ 4. visual aid(s) needed that support speech
- \_\_\_ 5. quotations must be cited (tell where quote came from)
- \_\_\_ 6. can paraphrase quotations (put them in own words and explain)
- \_\_\_ 7. typed copy may be requested