A. Attention Getter...ideas:
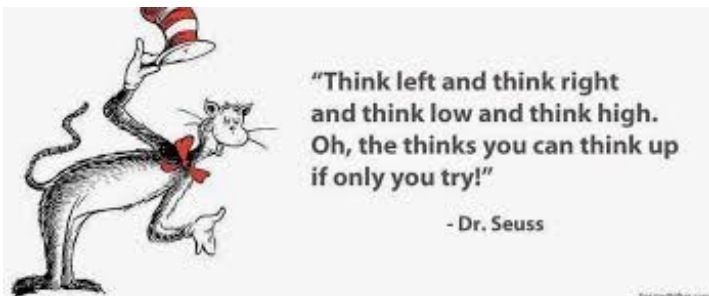
1. movies or books: use commonly known books or movies to illuminate the topic. Example: violent, popular movie may lead to violence in society

2. quotation: illuminate the topic by finding a powerful quotation that relates to your topic. It must be different than the topic quotation.

3. human example: if you have *plenty* of information in your speech, you can use a person's life as an example. It is best to use a well-known person as an example.

4. personal story: be careful of using this option too much. The story must relate to the quotation and be interesting to all. It must be appropriate.

5. gimmick: <u>BEWARE</u>...this can be a risky technique if not used correctly.

"Think left and think right and think low and think high. Oh, the thinks you can think up if only you try!"
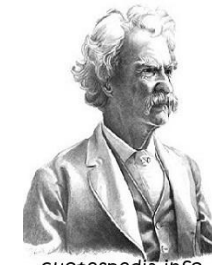
- Dr. Seuss

A Attention Getter	-HOOK your audience. Use the attention getting suggestions or one of your own to get the listeners thinking... *WITHOUT* saying the quote or comic.
R Read quote or comic	-After giving your attention getter, READ the quotation (or summarize the cartoon) & state the author's name.
M Meaning~ Methodology	WHAT'S THE POINT? You explain to your audience what your interpretation of the quotation (or comic) is. Don't assume you have the same interpretation as everyone else.
P Preview 3 Points	List the 3 main points. Try to make it as natural as possible. (Ex. "In order to understand this quotation, we will look towards the lives of George Washington, Madonna, and Snoopy").
I Inverted~ In Reverse	GO BACKWARDS: *"put in the opposite position, order, or arrangement"*
T Tie back to attention getter	Bring it full circle and back to the attention getter.

Body: THINK in THREES

A. Problem cause/ solution:	when using this strategy, be sure to keep the problem and cause separate . The process is as follows: 1. Examine problem relating to quotation. 2. Figure out what caused problem. 3. Discuss how to solve problems.
B. past/ present/future	focus on these points: 1. historical background relating to quotation : past 2. current problem : present 3. possible future solutions : future
C. 3 people	take three people from diverse backgrounds and show how their lives prove the quotation true or false. Remember to constantly link back to the topic.
D. 3 areas	this is similar to the 3 people structure. You look at how the quotation is is true in a number of different professions. Example: You could use politics, entertainment, and education to prove your point.
E. local/ national/ international	*this structure is effective when dealing with a problem that affects all 3 levels. How does it affect Montana, the U.S., and the world?*

Introduction - **A**ttention Getter -**R**ead quote - **M**ethodology/what it **M**eans	
Body -**P**review -**3** Points	
Conclusion -**I**nverse ~ Review 3 point ~What it meant ~Re-read quote -**T**ie back to attention getter	
Eye contact	
Vocal expression	
Time	