Snappy Beginning

An attention-getting snappy beginning could be:

1. a startling fact or statistic
2. story, real or created
3. poem, song, or jingle
4. a joke or riddle

why GFPS would benefit from a four-day school-week:

Imagine having a three-day weekend EVERY WEEK without sacrificing any of your learning time OR extra-curricular activities!

2. Well, it is POSSIBLE, and although it would take a major shift in thought and philosophy, the benefits would affect everyone.

3. Today I will be...

   a. talking about school districts that have already gone to a 4-day school-week,

   b. the benefits to everyone, and

   C. what GFPS would have do to make it happen.

SPEECH TOPIC:

_____

_____

P.O.V./ARGUMENT 1:

_____

_____

☐ Research and highlight facts

P.O.V./ARGUMENT 2:

_____

_____

☐ Research and highlight facts

SPEAKER OPINION:

_____

_____

☐ Research and highlight facts

Powerful Ending

1. Transition into ending sentence:

2. Review main points, arguments, and/or possible solutions

3. Memorable conclusion sentence that will leave a big impression on

So even though it may just sound good to sleep in three days a week, there's much more to a four-day school-week than that.

Today I taught you...

- about school districts that have already gone to a 4-day school-week,

- the benefits to everyone, and

- what GFPS would have do to make it happen.

If we let our students have more time to explore and experience without having them miss academic

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instruction, perhaps the benefits will outweigh anything a traditional academic setting may provide.

Barbara Tuchman SAID: "Learning

Checklist

1. Snappy Beginning
☐ Attention Getter
☐ State topic and purpose

2. Meaty Middle
☐ Topic well-stated (obviously persuasive)
☐ at least 2 arguments/solutions that reinforce

3. Powerful Ending
☐ Restate the topic and its importance to audience
☐ Provide a personal opinion

☐ Eye contact
☐ Vocal expression
☐ Time (4-6 min.)

Grade 5: Oratory

Purpose: to motivate, convince, inspire, or persuade the audience

____1. No costumes or implied by clothing (example: shirt with related logo or topic)

____2. 4-6 minutes in length

____3. notecards may be used (as a reference), but majority should be memorized

____4. quotations must be cited (tell where quote came from: "according to...")

____5. can paraphrase quotations (put them in own words and explain)

____6. typed copy may be requested

____7. No props