

Your child is participating in a public speaking unit. The criteria for each grade level differs, and outlines of each set of criteria follows.

Please note that only 3 students from each grade level at each school can attend the ALL-CITY SPEECH MEET to be held on Thursday, May 24, after school. (Specific details about this event will follow)

Once we have determined the 3 fourth, fifth, and sixth graders from each school, we will delve into specific presentation skills and practicing for various audiences.

Please ask your child what the topic of their particular speech is and perhaps to share it with you.

## **GRADE 4: EXPOSITORY SPEECH**

**Purpose: to inform & expose a topic, but do not give an opinion or take a position**

- \_\_\_1. no costumes or implied by clothing (example: shirt with related logo or topic)
- \_\_\_2. 3-5 minutes in length
- \_\_\_3. notecards may be used (as a reference), but majority should be memorized
- \_\_\_4. visual aid needed that support speech

\* Please go to the speech tab at **[warneke.weebly.com](http://warneke.weebly.com)** for specific visual aid guidelines and suggestions.

## **GRADE 5: ORATORY SPEECH**

**Purpose: to motivate, convince, inspire, or persuade the audience**

- \_\_\_1. No costumes or implied by clothing (example: shirt with related logo or topic)
- \_\_\_2. 4-6 minutes in length
- \_\_\_3. notecards may be used (as a reference), but majority should be memorized
- \_\_\_7. No props or visual aids

\*For both 4th and 5th grade speeches, the speakers must cite all direct quotations (give credit to source)

## **GRADE 6: IMPROMTU SPEECH**

**DEFINITION OF IMPROMPTU FOR STUDENTS.: NOT PREPARED AHEAD OF TIME : MADE OR DONE WITHOUT PREPARATION.**

**Purpose:** to demonstrate the student's ability to provide a well-reasoned analysis of a designated question using a limited amount of preparation time.

- \_\_\_1. students will receive a quote or comic that they must analyze.
- \_\_\_2. the student will receive 5 minutes to prepare their interpretation of the "prompt" (quote, comic)
- \_\_\_3. notecard will be provided to write down thoughts. It may be used as a reference during the speech
- \_\_\_4. The final prepared speech itself should be around 2 minutes in length..

\*I teach my six graders the acronym ARMPIT to organize their thoughts. Ask them what each letter stands for and how it serves as a foundation for their speech!

**A— Attention getter**

**R— Read the quote or comic**

**M— Meaning**

**P— 3 Points to Prove your interpretation**

**I— In reverse, summarize your analysis**

**T— Tie the points back to the attention getter**